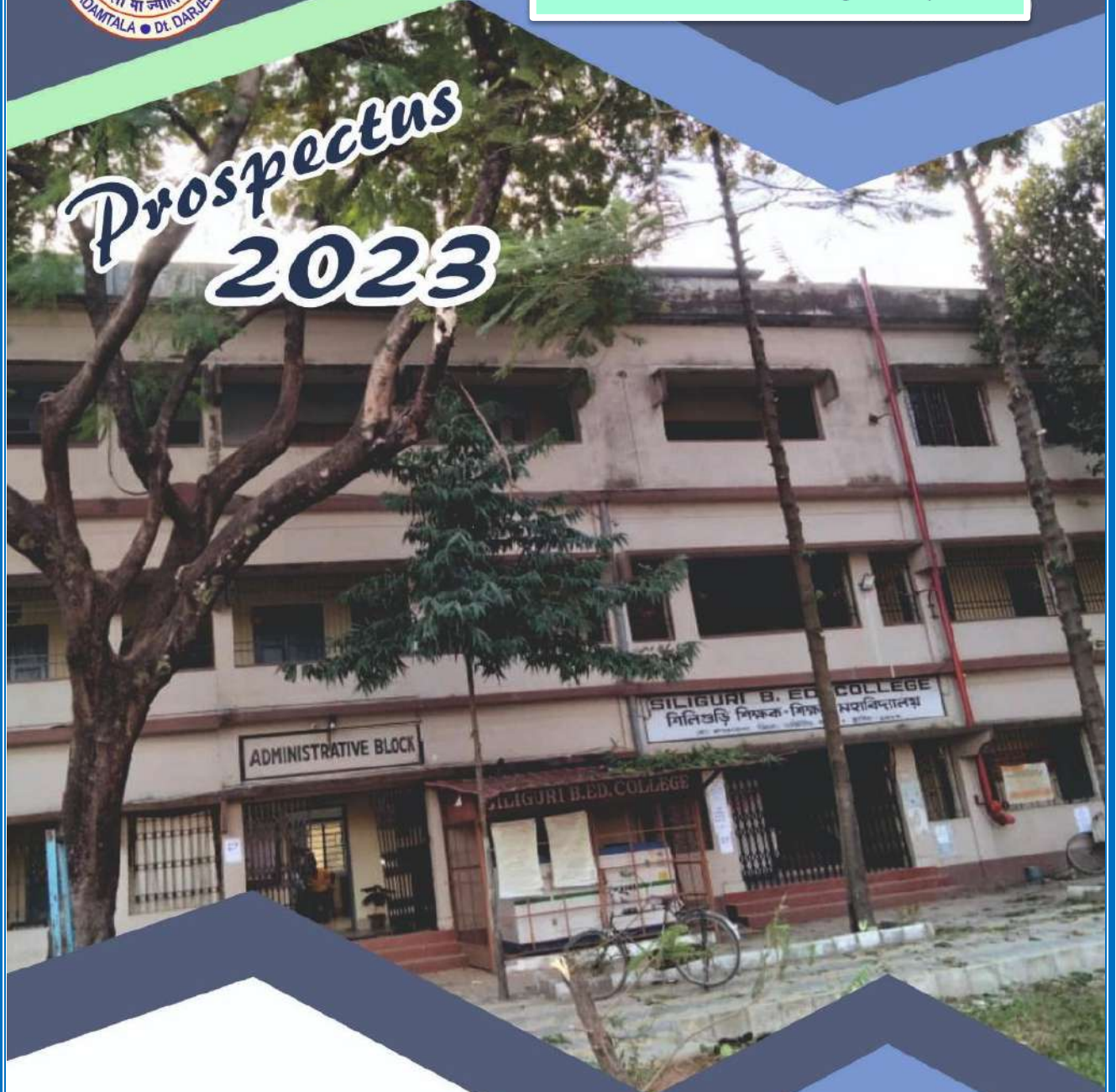




# Siliguri B.Ed. College

Affiliated to BSAEU & Recognised by NCTE

*Prospectus*  
**2023**



**P.O. KADAMTALA, DIST. DARJEELING**

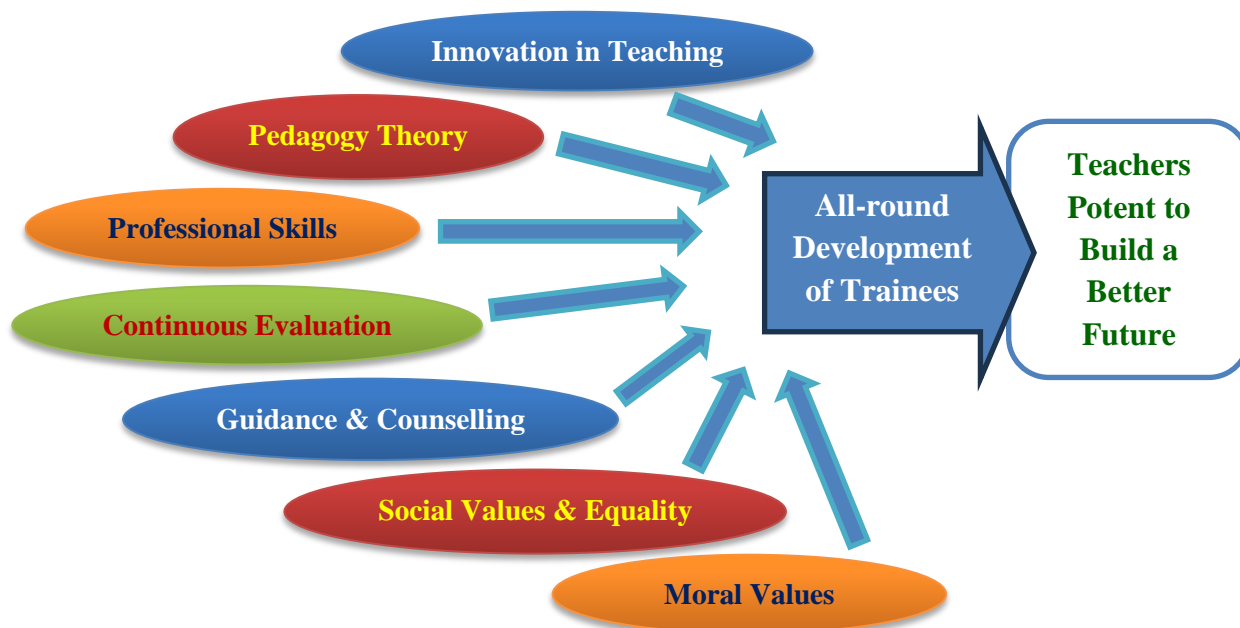
**PH.: 0353-2581566**

**Website : [www.siliguribedcollege.com](http://www.siliguribedcollege.com)**



**"Education is the manifestation of the perfection already in man"**

### **Siliguri B.Ed. College: a class by itself in teacher training**



#### **ABOUT OUR COLLEGE**

Siliguri B.Ed. College, established in the year 1989, started its academic journey on 28/08/1989 at Shree Narasingha Vidyapith with permitted intake of 75 trainees. Within the shortest possible time, it shifted to its tin shaded building on its own land measuring 1.77 acres allotted by L.R departments with one class room and one office room constructed out of State Govt. Grants of rupees 02 lakhs. Guest teachers on an honorarium of Rs.125/- a month rose before selves in rendering selfless services in discharging academic obligation that had been manifested in the perfect examination results right from the beginning. Gradually, the college staff registers were filled with approved faculty members including Principal and the Non-Teaching staff members against sanctioned posts. Ceaseless efforts of the staff members have heightened this seat of learning to an unassailable height since the college now ranks in the highest category with recognition by the NCTE and accreditation by NAAC B (2016). Processing for reaccreditation has been initiated for the 3<sup>rd</sup> cycle (NAAC).

#### **OUR VISION**

- To equip the student teachers (the present deputed teachers & fresher prospective teachers) to face the global challenges of the future.
- To cultivate Right Attitude, Social Values, Ideals & Ideologies and achieve Academic Excellence.

### **OUR MISSION**

- To demonstrate: learning How to Learn.
- To mould teachers who are knowledgeable and compassionate in their professional practice; creative and reflective in designing and assessing classroom performance and who are guided by a sense of social and ethical responsibility to the students and wider society.
- To enrich our classroom practices with the best of current research in teaching, learning and classroom management.
- To impart value-oriented education.

### **COURSE OF STUDY**

In our institution B.Ed. course is taught following uniform curriculum of BSAEU (erstwhile WBUTTEPA).

### **CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEARS B.Ed. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014**

| COURSE<br>&<br>CODE            | COURSE NAME   | FULL MARKS |                              | MARKS<br>(Credit) | Class<br>Teaching<br>Hour |
|--------------------------------|---|------------|------------------------------|-------------------|---------------------------|
|                                |   | Theory     | Engagement with<br>the Field |                   |                           |
| SEMESTER-I                     |   |            |                              |                   |                           |
| Course-I<br>(1.1.1)            | Childhood and Growing Up (1 <sup>st</sup> & 2 <sup>nd</sup> half)         | 50+50      | 25                           | 100+25<br>(4+1)   | 64+32                     |
| Course-II<br>(1.1.2)           | Contemporary India and Education (1 <sup>st</sup> & 2 <sup>nd</sup> half) | 50+50      | 25                           | 100+25<br>(4+1)   | 64+32                     |
| Course-IV<br>(1.1.4)           | Language across the Curriculum  | 50         | 50                           | 50+50<br>(2+2)    | 32+64                     |
| Course-V<br>(1.1.1)            | Understanding Discipline and Subjects                                     | 50         | 50                           | 50+50<br>(2+2)    | 32+64                     |
| Course<br>EPC-1<br>(1.1.EPC1)  | Reading and Reflecting on Texts   | 25         | 25                           | 25+25<br>(1+1)    | 16+32                     |
|                                | TOTAL   | 325        | 175                          | 500<br>(13+7)     | 208+224                   |
| Full Marks: 500 (Credit: 20)   |   |            |                              |                   |                           |
| SEMESTER-II                    |   |            |                              |                   |                           |
| Course-III<br>(1.2.3)          | Learning and Teaching (1 <sup>st</sup> & 2 <sup>nd</sup> half)            | 50+50      | 25                           | 100+25<br>(4+1)   | 64+32                     |
| Course<br>VII (A)<br>(1.2.7A)  | Pedagogy of a School Subject Part-I                                       | 50         | 50                           | 50+50<br>(2+2)    | 32+64                     |
| Course<br>VIII (A)<br>(1.2.8A) | Knowledge and Curriculum Part-I   | 50         | 25                           | 50+25<br>(2+1)    | 32+32                     |
| Course-IX<br>(1.2.9)           | Assessment for Learning (1 <sup>st</sup> & 2 <sup>nd</sup> half)          | 50+50      | 50                           | 100+50<br>(4+2)   | 64+64                     |
| Course<br>EPC-2<br>(1.2.EPC2)  | Drama and Arts in Education   | 25         | 25                           | 25+25<br>(1+1)    | 16+32                     |
|                                | TOTAL   | 325        | 175                          | 500<br>(13+7)     | 208+224                   |

|   |  |     |     |              |         |
|---|--|-----|-----|--------------|---------|
| <b>Full Marks: 500 (Credit: 20)</b>   |  |     |     |              |         |
| <b>SEMESTER-III</b>   |  |     |     |              |         |
| <b>Course VII (B) (1.3.7B)</b>  | Pedagogy of a School Subject Part-II               | 50  | 100 | 50+100 (2+4) | 32+128  |
|   | School Internship                                  |     | 350 | 350 (14)     | 448     |
|   | <b>TOTAL</b>                                       | 50  | 450 | 500 (2+18)   | 32+576  |
| <b>Full Marks: 500 (Credit: 20)</b>   |  |     |     |              |         |
| <b>SEMESTER-IV</b>  |  |     |     |              |         |
| <b>Course-VI (1.4.6)</b>  | Gender, School and Society                         | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course VIII (B) (1.4.8B)</b>   | Knowledge and Curriculum Part-II                   | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-X (1.4.10)</b>  | Creating an Inclusive School                       | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Work & Vocational Education                        | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Health and Physical Education                      | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Peace Education                                    | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Guidance and Counselling                           | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Environmental and Population Education             | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Optional</b>  | Yoga Education                                     | 50  | 25  | 50+25 (2+1)  | 32+32   |
| <b>Course-XI (1.4.11) Course EPC-3 (1.4.EPC3)</b>   | Critical Understanding of ICT                      | 50  | 50  | 50+50 (2+2)  | 32+64   |
| <b>Course EPC-4 (1.4.EPC4)</b>  | Yoga Education: Self Understanding and Development | 50  | 50  | 50+50 (2+2)  | 32+64   |
|   | <b>TOTAL</b>                                       | 300 | 200 | 500 (12+8)   | 192+256 |
| <b>Full Marks: 500 (Credit: 20)</b>   |  |     |     |              |         |
| <b>Full Marks: 2000 (Credit: 80)</b>  |  |     |     |              |         |
| <p style="text-align: center;"><b>Link to the uniform curriculum of BSAEU:</b><br/> <a href="https://www.wbhed.gov.in/readwrite/uploads/UCSTT.pdf">https://www.wbhed.gov.in/readwrite/uploads/UCSTT.pdf</a></p> |  |     |     |              |         |
| Page 3 of 20  |  |     |     |              |         |

### **INTAKE CAPACITY**

As per N.C.T.E. rules, the college has provisions of 01 unit i.e. 50 (fifty) students to be enrolled per session.

### **ADMISSION PROCEDURE**

Online merit-based admission process is done for the applicants following the Rules & Regulations as per NCTE and BSAEU.

1. Medium of instructions: Bengali/ English
2. The B.Ed. programme shall be of duration of two academic sessions, which can be completed in a maximum of three years from the date of admission to the programme (as per the BSAEU Regulations)
3. *Admission will be as per Govt. order no. 508-Edn(CS)10M-20/2015 dated 30/06/2022.*

#### **4. Total Seats: 50**

*The total number of seats is 50 (Deputed candidates 5% and the rest of the total are Fresher candidates).*

If deputed seat lies vacant due to the unavailability of deputed candidates that will be filled by fresher candidates obeying the reservation rules. The candidates are requested to follow “Subject and Category wise Distribution of Seats” that will be uploaded later.

### **ONLINE ADMISSION PROCESS (TWO YRS B.ED. COURSE 2023-25)**

Online admission will be available on and from **01/09/2023 to 15/09/2023**

For details of Online Admission Procedure, Please visit College Website <http://www.siliguribedcollege.com>

The filled in application forms must be submitted online.

**Helpline Numbers (from 11am to 4pm) – 8900284340, 9564675569, 9475264322, 9434887602, 9434042247, 9474382967**

#### **Note:**

(It is the responsibility of the candidates to follow our college website for the latest information/changes)

#### **SUBJECT WISE SEATS DISTRIBUTION FOR ADMISSION(2023-25)**

| Subjects wise distribution of seat | General (25) | SC (11) | ST (03) | OBC-A (05) | OBC-B (04) | PH (02) | Total (50) |
|------------------------------------|--------------|---------|---------|------------|------------|---------|------------|
| Bengali                            | 03           | 02      | 00      | 01         | 00         | 01      | 07         |
| English                            | 04           | 02      | 00      | 01         | 00         | 00      | 07         |
| Mathematics                        | 04           | 02      | 00      | 00         | 01         | 00      | 07         |
| Physical Science                   | 04           | 02      | 00      | 01         | 00         | 00      | 07         |
| Life Science                       | 04           | 01      | 01      | 00         | 01         | 00      | 07         |
| Geography                          | 03           | 01      | 01      | 01         | 01         | 00      | 07         |
| History                            | 03           | 01      | 01      | 01         | 01         | 01      | 08         |
| Total                              | 25           | 11      | 03      | 05         | 04         | 02      | 50         |



**5. Eligibility: (The eligibility must be read with the three notes given below.)**

*In compliance with the NCTE norm.*

- a) Candidates should be **Graduates in a school subject from** a recognized University.
- b) Candidates with at least 50% marks either in the Bachelor's Degree (General) / or in the Master's Degree in **School subjects** are eligible to apply.
- c) Bachelor's in Engineering or Technology with Science (**with 300 marks**) and/or Mathematics (**with 300 marks**), with 55% marks or any other qualification equivalent thereto, are also eligible for admission. **Such candidates are required to enter the marks of B.E/ B. Tech. in the row of Honours Degree. M.E. / M. Tech result (if any) will be entered in the Master's Degree row.**
- d) *Relaxation (in compliance with Govt. Order) regarding above:* Only for Fresher and Deputed SC/ST Candidates 5% relaxation of marks in UG or PG level is permissible.

e) **Age bar:**

Fresher candidates can apply as per Govt. Rules.

The admission of Deputed Candidates is maintained by Govt. Rules

*Teaching experience (applicable for deputed candidates only)*

Deputed candidates having at least 1 year of experience in Govt. Aided,/ Govt. Sponsored Schools can apply.

Deputed candidates must produce original MC/GB Permission, Approval, and NOC at the time of counseling.

**Note 1: School subjects of teaching offered are those which have been stated in the New Curriculum of BSAEU (erstwhile WBUTTEPA, the affiliating university)**

**Note2: Available infrastructure allows offering method subjects as given below.**

**(1) Bengali (2) English (3) History (4) Physical Science (5) Life Science (6) Geography (7) Mathematics.**

**Note 3: Accordingly,**

**Fresher Candidates must have an Honours degree in any of the above-mentioned school subjects**

Or

**Fresher Candidates must have studied one of the above-mentioned school subjects with a minimum of 300 Marks as pass or Subsidiary subject in graduation level.**

**Example-1:** If a candidate had History or Geography in the pass course while doing honors in Philosophy or Political Science and later have completed Post Graduate in Philosophy or Political Science then he/she will be eligible for History or Geography method and ***will be treated as a Pass Graduate***. It is to be mentioned ***that the PG degree will not be considered here for scoring.***

**Example-2:** If a candidate had not studied History or Geography in the pass course while doing honors in Philosophy or Political Science and later completed Post Graduation in Philosophy or Political Science then ***he/she will not be able to apply for B. Ed. Admission to our college.***

**Example-3:** If a candidate had not studied History or Geography in the pass course while doing honors in Philosophy or Political Science and then has done Post Graduate in History or Geography then he/she will be able to apply for B. Ed. Admission *as pass graduate with PG.*

#### **6. Merit List:**

- For *fresher candidates*, a merit list will be prepared separately for each school subject based on scoring.
- For *Deputed Candidates*, a merit list will be prepared separately for each school subject based on length of service.

#### **7. Entry of marks for Scoring :**

**M.P.:** Put the aggregate of total marks (**Best Five**) **excluding** the additional subjects.

**H.S.:** Calculate the aggregate of total marks (**Best Four**) **including** the additional subjects.

**Graduation: Honours** Graduates in school subject should enter the Honours marks only in the row of Bachelor's degree (Honours). *To get the full marks for **Honours subjects Or Pass Subjects**, which is applicable, follow the information given on the back-side of the final mark sheet of UG level.*

In the case of **General** Graduates (i.e. candidates having graduated without Hons or equivalent), the total marks obtained in general subjects should be entered in the row of Bachelor's degree (General).

For candidates with less than 50% marks in the honours degree, the total marks of pass and Honours subjects will be considered. If it becomes 50% or more, that score will be entered in the Graduation (General) row. Such a candidate will be treated as a pass graduate.

**\*\*\*Note:** *Candidates should carefully calculate the percentage of marks and scores against the percentage of marks obtained. Any mistake identified at any point during admission or even during the continuation of the programme may lead to the cancellation of candidature.*

#### **SCORING AGAINST MARKS OBTAINED IN DIFFERENT EXAMINATIONS SHALL BE AS FOLLOWS**

| Scoring against marks obtained |   |    |
|--------------------------------|---|----|
| <b>Secondary of Equivalent</b> |   |    |
| Below 40%                      | : | 06 |
| 40% to below 50%               | : | 08 |
| 50% to below 60%               | : | 10 |
| 60% to below 70%               | : | 14 |
| 70% to below 80%               | : | 16 |
| 80% to below 85%               | : | 18 |
| 85% and above                  | : | 20 |

|                                       |   |    |
|---------------------------------------|---|----|
| <b>Higher Secondary of Equivalent</b> |   |    |
| Below 40%                             | : | 06 |
| 40% to below 50%                      | : | 08 |
| 50% to below 60%                      | : | 10 |
| 60% to below 70%                      | : | 14 |
| 70% to below 80%                      | : | 16 |
| 80% to below 85%                      | : | 18 |
| 85% and above                         | : | 20 |
| <b>Graduation (General / Pass)</b>    |   |    |
| Below 45%                             | : | 04 |
| 45% to below 60%                      | : | 06 |
| 60% and above                         | : | 08 |
| <b>Graduation (Honours)</b>           |   |    |
| 40% to below 50%                      | : | 10 |
| 50% to below 60%                      | : | 14 |
| 60% to below 70%                      | : | 18 |
| 70% and above                         | : | 20 |
| <b>Post Graduation</b>                |   |    |
| 40% to below 50%                      | : | 10 |
| 50% to below 60%                      | : | 14 |
| 60% to below 70%                      | : | 18 |
| 70% and above                         | : | 20 |
| <b>Higher Qualification</b>           |   |    |
| Sc. / D. Lit                          | : | 10 |
| Phil. / Ph. D.                        | : | 07 |
| Phil. / M. Lit.                       | : | 05 |

**Special notes for deputed candidates:**

- *For Deputed Candidates admission will be as per Govt. order no. 508-Edn(CS)10M-20/2015 dated 30/06/2022*
- *Following additional documents are required to be submitted positively on the day of joining the B.Ed. programme :*
  - Release order from the Headmaster / Headmistress.
  - Attested copy of M.C. resolution with regards to his/her deputation, countersigned by D.I of Schools (Secondary).
  - Certificate from Competent Authority whether the candidate teaches in Class VI or above.
  - Three copies of passport size photographs of the applicant.
  - Deputation form duly filled in (available from the Institution after admission)



- vi) A certificate with the following information is to be submitted from the Secretary or Headmaster/Headmistress (where he/she is serving) and countersigned by the D.I. of Schools of the District concerned:
- Certified that the School is in receipt of aid on full/ deficit/ lump sum grant basis or that the school is unaided or under salary deficit scheme one.
  - Certified that she/he is a duly approved teacher.
  - Certified that she/he is being deputed by the school for undergoing a two-year B.Ed. Course (2022-24)
  - Candidates pursuing any other course in the WBUTTEPA or any other University during 2022-24 academic sessions are not eligible for admission to the B. Ed. programme for the session 2022-24.

### **RESERVATION OF SEATS**

**Reservation of seats for SC/ST/OBC-A/OBC-B/PH candidates shall be as per West Bengal Government rules.**

### **PROCEDURE OF FEES PAYMENT AND RELATED FACILITIES**

Offline as well as online payment of fees to the designated bank is admissible. For the session 2023-2025, the fees' structure as finalized by college administration is as follows: -

1<sup>st</sup> Year- Rs. 40,000/- (to be deposited at the time of admission)

2<sup>nd</sup> Year- Rs. 40,000/- (to be deposited at the beginning of 2<sup>nd</sup> year)

The 'Students' Credit Card' facility, provided by the Govt. of West Bengal can be availed by our trainees. Scholarships are also available provided by the Government.

### **ATTENDANCE POLICY AND ELIGIBILITY FOR APPEARING IN B.ED. SEMESTER EXAMINATIONS AS PER UNIVERSITY NORMS**

80% attendance in theoretical classes and 90% attendance in practical activities per semester is mandatory for being eligible to appear at University semester examinations.

### **ASSESSMENT PROCEDURE**

Regular assessment & continuous monitoring are done in all the semester for all students as per Internal Assessment norms fixed by the university. CCE involves ppt presentation, assignments, engagement with field work, community-based activities, institutional activities etc. It should be noted that besides academic results, general code of conduct, regularity & punctuality in classes are given due weightage in this case. For external assessment, trainees appear at semester-wise University exams as per schedule and norms of the University.

## **ADMINISTRATION**

### **GOVERNING BODY**

| Sl. No. | Name                           | Designation                         |
|---------|--------------------------------|-------------------------------------|
| 01      | Susmita Bose Moitra            | President, Govt. Nominee            |
| 02      | Dr. Bibhuti Bhusan Sarangi     | Principal                           |
| 03      | Rathin Khasnobish              | Member, Govt. Nominee               |
| 04      | Prafulla Kumar Ray             | Member, Govt. Nominee               |
| 05      | Dr. Pramod Kumar Yadav         | Member, Nominee of University       |
| 06      | Dr. Md. Zaharul Hoque          | Member, Nominee of University       |
| 07      | Dr. Nita Mitra                 | Member, Teacher Representative      |
| 08      | Dr. Rituparna Basak (DasGupta) | Member, Teacher Representative      |
| 09      | Sadar Shaikh                   | Member, Teacher Representative      |
| 10      | Nisanta Shett                  | Member, Non-teaching Representative |
| 11      | Debagni Roy                    | Member, Student Representative      |

### **DECENTRALIZATION OF ADMINISTRATION**

Our institution functions through different committees and councils like teachers' council, academic council, staff council, finance committee, building committee, purchase committee, grievance-redressal cell, anti-ragging committee, gender-sensitization committee, magazine committee, cultural committee, seminar-research-publication committee, games & sports committee etc. Student representative function as important members in most of the said committees. The College Governing Body has student representative as one of the members session wise.

Apart from this, there is a students' Union. Student representatives are chosen by election among them and they also act as convenors of students' magazine committee, cultural committee, seminar & publication committee, games & sports committee and campus beautification committee.


### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**


The presence of IQAC justifies our institution's endless drive for excellence in overall quality management. IQAC takes multiple quality initiatives every year to enrich trainees, faculty members, other staffs as well as the community. Recommendations and requirements made in various Councils and Committees are discussed at IQAC meetings and after getting approval are placed at G.B. meeting for final approval and decision.


**IQAC MEMBERS:**


| Sl. No. | Name and                            | Designation                      |
|---------|-------------------------------------|----------------------------------|
| 1       | <b>Dr. Bibhuti Bhusan Sarangi</b>   | <b>Principal and Chairperson</b> |
| 2       | <b>Dr. Rituparna Basak Dasgupta</b> | <b>Coordinator</b>               |
| 3       | <b>All Faculty Members</b>          | <b>Member</b>                    |
| 4       | <b>Dr. Ratna Nandi</b>              | <b>Library Representative</b>    |
| 5       | <b>Prafulla Kumar Roy</b>           | <b>Management Representative</b> |
| 6       | <b>Nisanta Shett</b>                | <b>Office Representative</b>     |
| 7       | <b>Puja Sinha</b>                   | <b>Student Representative</b>    |
| 8       | <b>Soma Das</b>                     | <b>Alumni Representative</b>     |

**FACULTY MEMBERS**

| Name   | Designation | Date of Joining | Academic Qualification  | Phone No.  |
|--|-------------|-----------------|---|------------|
| <b>Dr. Bibhuti Bhusan Sarangi</b><br> | Principal   | 9th June, 2015  | M.Sc. (Mathematics),<br>M.Ed.,<br>M.Phil.,<br>L.L.B.,<br>Ph.D. (Education). | 8900284340 |

| Name   | Designation                      | Date of Joining  | Academic Qualification   | Phone No.  |
|--|----------------------------------|------------------|--|------------|
| <b>Dr. Nita Mitra</b><br> | Associate Professor in Geography | 22nd April, 1999 | M.A. (Geography, Education, Distance Education, Psychology), PGDDE, M.Ed., Ph.D. (Geography & Education) | 9434887602 |


| Name   | Designation                    | Date of Joining    | Academic Qualification                                  | Phone No.  |
|--|--------------------------------|--------------------|---|------------|
| <b>Dr. Rituparna Basak (DasGupta)</b><br> | Associate Professor in English | 1st December, 2000 | M.A. (English, Education),<br>M.Ed.,<br>Ph.D. (English) | 9832324347 |

| Name   | Designation                      | Date of Joining | Academic Qualification   | Phone No.  |
|--|----------------------------------|-----------------|--|------------|
| <b>Dr. Nityagopal Mondal</b><br> | Associate Professor in Chemistry | 1st April, 2005 | M.Sc. (Chemistry),<br>M.A. (Education),<br>M.Ed.,<br>Ph.D. (Chemistry) | 9475264322 |


| Name   | Designation                    | Date of Joining | Academic Qualification  | Phone No.  |
|--|--------------------------------|-----------------|---|------------|
| <b>Sadar Shaikh</b><br> | Assistant Professor in History | 19th July, 2018 | M.A. (History, Education, Political Science),<br>M.Ed.,<br>Ph.D. (continuing) | 9564675569 |

| Name  | Designation                    | Date of Joining | Academic Qualification  | Phone No.  |
|---|--------------------------------|-----------------|---|------------|
| <b>Kanad Datta</b><br> | Assistant Professor in Zoology | 27th July, 2018 | M.Sc. (Zoology),<br>M.A. (Education),<br>M.Ed.,<br>M.Phil. (Education),<br>Ph.D. (continuing) | 9831445998 |



| Name   | Designation                    | Date of Joining   | Academic Qualification   | Phone No.  |
|--|--------------------------------|-------------------|--|------------|
| <b>Dr. Sourav Das</b><br> | Assistant Professor in Bengali | 23rd August, 2018 | M.A. (Bengali),<br>M.Ed.,<br>M.Phil. (Bengali),<br>Ph.D. (Bengali)<br>M.A. (Education)<br>Continuing | 8981389770 |

| Name  | Designation                        | Date of Joining     | Academic Qualification  | Phone No.  |
|---|------------------------------------|---------------------|---|------------|
| <b>Subhashish Kundu</b><br> | Assistant Professor of Mathematics | 12th November, 2018 | M.Sc.(Mathematics),<br>M.A. (Education)<br>M.Ed.,<br>Ph.D. (Continuing) | 9832465249 |

### **LIBRARIAN**

| Name  | Designation                 | Date of Joining | Academic Qualification   | Phone No.  |
|---|-----------------------------|-----------------|--|------------|
| <b>Dr. Ratna Nandi</b><br> | Librarian (Selection Grade) | 1st April, 1999 | B.Sc. (Hons. in Maths)<br>MLIS,<br>Ph.D. (Library & Information Science) | 9434874670 |

### **NON-TEACHING STAFF**

| Name   | Designation         | Academic Qualification | Mobile Number |
|--|---------------------|------------------------|---------------|
| <b>Sri Arindam Banerjee</b><br> | Head Clerk          | B.Com.                 | 9434350800    |
| <b>Sri Nisanta Shett</b><br>   | Cashier             | B.Com.                 | 9474382967    |
| <b>Sri Shyamal Kanti Barman</b>  | Library Peon        |                        | 9832445327    |
| <b>Sri Chandra Barman</b>  | Durwan              |                        | 9474379373    |
| <b>Sri Sitaram Mallick</b>   | Sweeper             |                        | 9641646946    |
| <b>Sri Anil Minj</b>   | Lab. Attendant      |                        | 9733067815    |
| <b>Sri Aditya Adhikary</b>   | Guard (Contractual) |                        | 9832350188    |
| <b>Sri Kailash Singha</b>  | Guard (Contractual) | ----                   |               |

### **INFRASTRUCTURE**

Our institution building is a 3 storeyed one, with ICT enabled smart classrooms, digitalized library, 2 multi-purpose halls, free wi-fi system, ICT laboratory, Language laboratory, Social-science laboratory, Science laboratory, Mathematics laboratory, separate Girls' and Boys' common rooms, fully equipped gymnasium, canteen, two-wheeler parking, hostel for female trainees, college ground, herbal garden etc.



**College Building**



**College Ground & Ladies' Hostel**





**Multipurpose Halls**



**Language Laboratory**

**Social Science Laboratory**



**Science Laboratory**

**Mathematics Laboratory**



**ICT Laboratory**

**Staff Room**



## OUR LIBRARY

Siliguri B.Ed. College maintains a high standard in every aspect. Library is fully digitized with the facility of remote access using the software KOHA. The total number of books in the library is more than ten thousand. It includes varieties of excellent books. The library contains text books on 'Education' as well as on other subjects, reference books (Dictionaries, Encyclopaedias on different subjects, Atlas etc.) and general books. The library subscribes to varieties of Journals on Education (mainly), Science and Arts subjects. The collection also includes back volumes of Journals, Magazines, Career guidance books and News bulletins about employment. Apart from the borrowing facility, the library has reading room facilities also. The library is sufficient enough to meet the requirements of its users. The collection is continuously reviewed and added with new books to support their needs. Internet is also accessible to the students in the library through a dedicated wi-fi system. Enough numbers of desktops and laptops are also allotted to the trainees for internet browsing and other academic works. A good number of e-journals of SAGE publications as well as a large number of varieties of e-resources (e-journals, e-books, databases, etc) through the N-LIST for colleges (UGC-INFLIBNET) consortium are accessible from the library. There is a provision of photocopier at minimal rate available only for trainees.

**Total No. of books:** 10500

**Text books:** 7487

**No. of Titles:** 6327

**Reference:** 537

**Library OPAC:** <http://opac.sbclibrary.org.in/>

### NAME OF THE JOURNALS SUBSCRIBED BY THE LIBRARY

| Title  | Publisher                          |
|--|------------------------------------|
| Anweshika  | NCTE                               |
| Teachers Support                                 | NCTE                               |
| Indian Educational Review                        | NCERT                              |
| Journal of Indian Education                      | NCERT                              |
| Primary Teacher                                  | NCERT                              |
| School Science                                   | NCERT                              |
| Journals of All India Association                | AIAER                              |
| Himalayan Journal of Social Science              | Harkamaya College of Education     |
| Resonance : Journal of Science Education         | Indian Academy of Science          |
| Current Science                                  | Indian Academy of Science          |
| Science Reporter                                 | NISCAIR, CSIR                      |
| University News                                  | Association of Indian Universities |
| Journal of Human Values                          | Sage                               |
| Indian Journal of Gender Studies                 | Sage                               |
| Journal of education for sustainable development | Sage                               |
| Psychology and Developing Societies              | Sage                               |
| Contemporary Education Dialogue                  | Sage                               |
| International Journal of Mathematical Education  | RIP                                |



## **CO-CURRICULAR ACTIVITIES**



**Annual Sports Meet**



**Educational Tour**



**Saraswati Puja**



**Debate**

**Youth Parliament**





**Poster-making**



**Essay Writing**



**Extempore Speech**



**Art & Craft Workshop**



**Different Cultural Programs**



**Observation of Days of National Importance**



## **SEMINAR, WEBINAR, WORKSHOP & RESEARCH RELATED ACTIVITIES**



## **COMMUNITY OUTREACH ACTIVITIES**



**Blood Donation Camp**



**Health Check-up Camp**



**Plantation Drive**



**Awareness Campaign or Rally on Social & Environmental Issues**





Street-Play on Social & Environmental Issues

## RECENT PUBLICATIONS AND MEDIA COVERAGE OF PROGRAMS

