



# SILIGURI B. ED. COLLEGE

(Affiliated to the WBUTTEPA/AFFL/B.ED/2017/06110)  
Recognised by the NCTE, Registered under society registration  
act. XXVI of 1961, No. S/87547 of 1997-98)

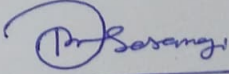
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## To Whom It May Concern

This is to certify that the institution has various mechanisms to honour student diversities in terms of learning needs. Student diversities are addressed on the basis of the learner profiles identified by the institution through:

- 1. Mentoring / Academic Counselling:** Mentoring / Academic Counselling is done almost on a regular basis regarding academic and all round development of the trainees and during internship.
- 2. Peer Feedback / Tutoring:** Peer feedback /tutoring is encouraged and practiced during Micro teaching, pre Internship and Internship.
- 3. Remedial Learning Engagement:** Remedial classes are arranged and time table is constructed to provide academic support to slow/poor/backward learners at the institutional level.
- 4. Collaborative tasks:** Collaborative effort is encouraged and practiced during academic matters such as data collection and analysis, preparing reports and assignments etc. as well as co-curricular activities.
- 5. Multilingual interactions and inputs:** Multilingual strength of the trainees is utilized to the optimum level in both academic and co-curricular activities. Bilingual PPT, learning resources, answer writing medium etc. are used in teaching-learning -evaluation process, International mother language day is observed every year, multilingual cultural performances are encouraged.



  
21-11-2023  
Principal

Siliguri B.Ed. College

Principal  
Siliguri B.ED. College

2.2.2.

# SCHOOL INTERNSHIP OBSERVATION SHEET

## FOR PEER

Name of the Trainee: Subhassu Saha

Roll No.: F-37

Subject Taught: Histology

Class Taught: VIII

Topic Taught: Indigo Movement

Components	Indicator Scale				
	Excellent	V. Good	Good	Average	Poor
2) Voice Modulation	✓				
3) Questioning			✓		
4) Board Work		✓			
5) Use of Teaching Aids		✓			
8) Interaction	✓				
9) Presentation		✓			
10) Classroom Discipline		✓			

Feedback for future improvement:

- Try to improve question pattern.
- Presentation should be more varied, use real life objects.
- More questions should be asked to the back benches.

Pr. Beraeng  
21-11-2023

Principal  
Siliguri B.ED. College



Mumpy Paul 25.03.2022  
Observer's Signature

Name and Roll of Observer:  
Mumpy Paul  
F-39

# SCHOOL INTERNSHIP OBSERVATION SHEET

## FOR PEER

Name of the Trainee:

Roll No.:

Subject Taught:

Class Taught:

Topic Taught:

Components	Indicator Scale				
	Excellent	V. Good	Good	Average	Poor
2) Voice Modulation					
3) Questioning					
4) Board Work					
5) Use of Teaching Aids					
8) Interaction					
9) Presentation					
10) Classroom Discipline					

Feedback for future improvement:

*P. Serenog*  
21-11-2023  
Principal  
Siliguri B.ED. College



Observer's Signature

Name and Roll of Observer: