FEEDBACK ANALYSIS OF STAKEHOLDERS (2019 - 2021)

The development of any organization, especially an educational institution, heavily depends upon a wellfunctioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This institution has been practicing a feedback system accommodating all the stakeholders including students, staff, employer, parents, alumni to help the individuals and organization as a whole, to improve the performance and effectiveness.

1.Students' Feedback Report

For the academic year 2019 to 2021, students' feedback is sought from 41 students about the curriculum. Majority of the student population (81%) agreed that the curricular area is very much challenging and the allocation of credits is appropriate in relation to the level of course work. The curriculum is very good- opined 28% of the students. Many others (62%) accepted the curriculum as a good one. Co curricular activities form the most important component of a teacher education programme. More than 81% students expressed their high satisfaction with the co curricular activities organised in this college. Almost 78 % of the students strongly agreed that that the syllabus is covered by the teachers on time and the quality of teaching-learning is very good. Again, very close to 85% of the students are highly satisfied with the facilities available from the library. More than 60% of the college has been of much satisfaction with 90% of the students. Even for the rest 14% the infrastructure is satisfactory. The graphical representation of the responses of the students in different parameters are given below.

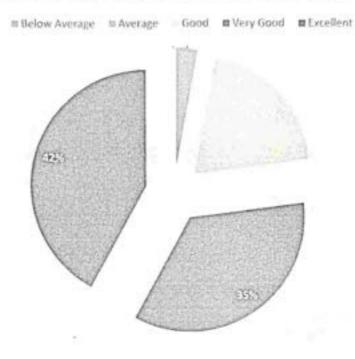
Principal Siliguri B. Ed. College

Student feedback in various parameters

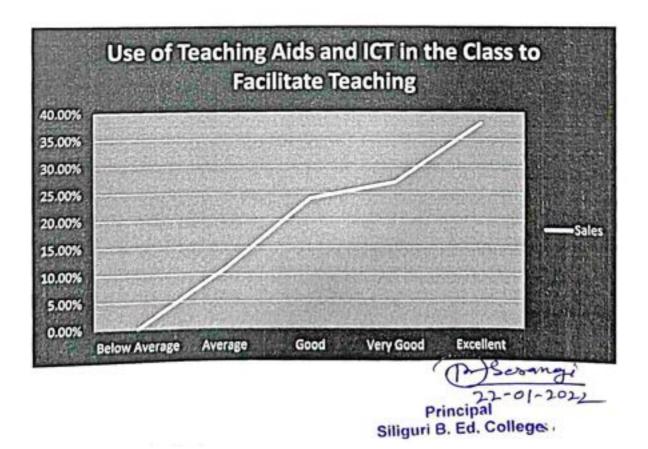
Academic

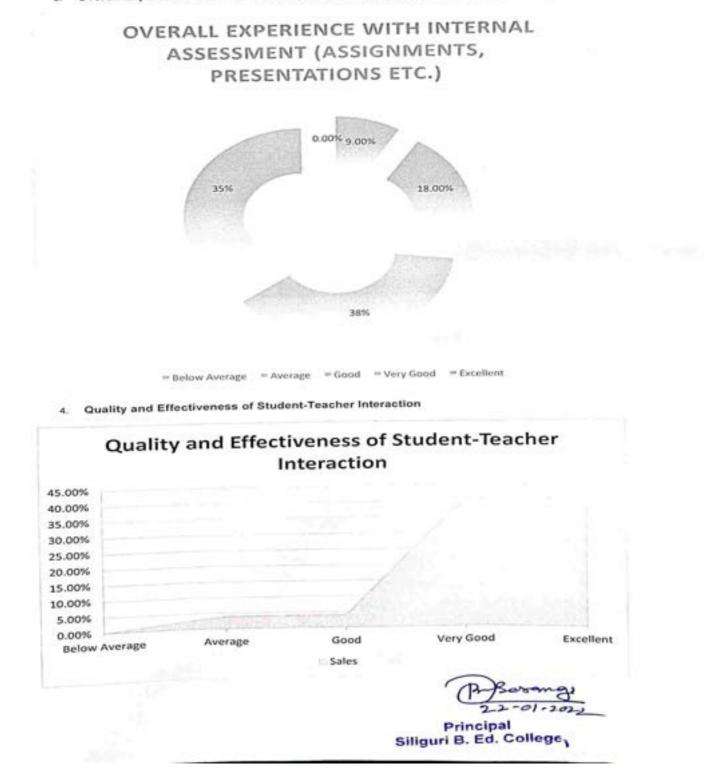
1. Extent of Syllabi Covered in the Class

Extent of Syllabi Covered in the Class



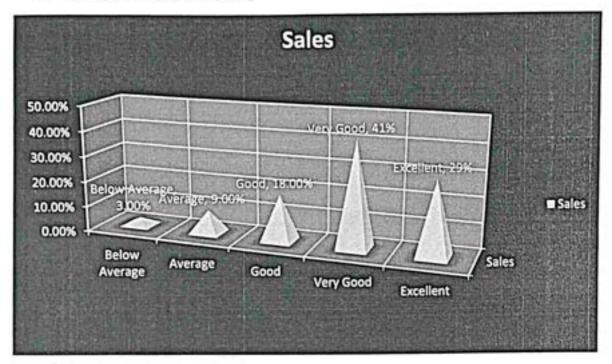
2. Use of Teaching Aids and ICT in the Class to Facilitate Teaching



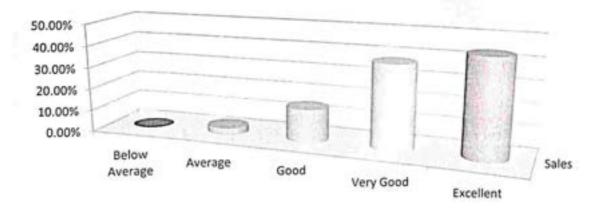


3. Overall Experience with Internal Assessment (Assignments, Presentations etc.)

5. Training for Innovative Teaching



6. Overall Learning Experience

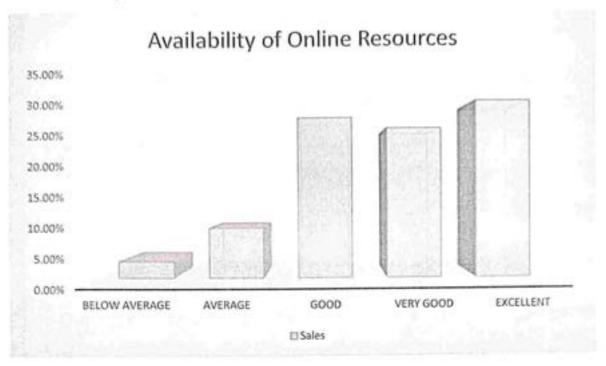


Overall Learning Experience

Below Average # Average # Good # Very Good # Excellent

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7. Availability of Online Resources



8. Opportunity to Participate in Seminar/Workshop/Conference/Projects

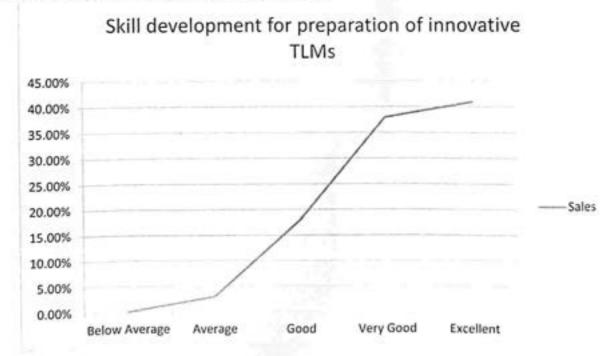


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10. Skill development for preparation of innovative TLMs

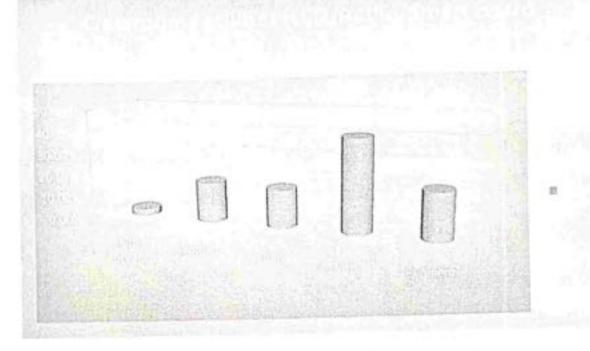
9.



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Infrastructure

1. Classroom Facilities (LCD/Audio/Smart board Etc.)



2. Library Resources and Reading Material Support

Library Resources and Reading Material Support

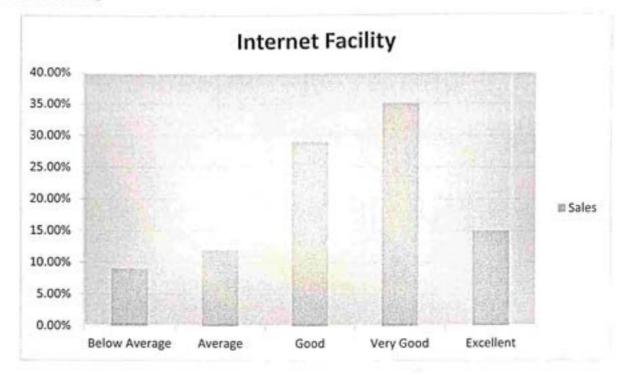
■ Below Average

- Average
- Good
- Very Good
- Excellent

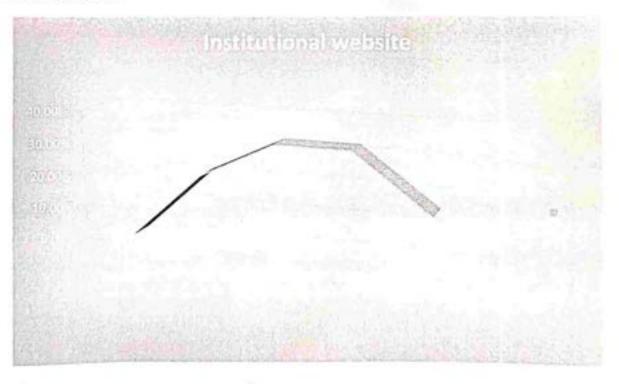
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3. Internet Facility

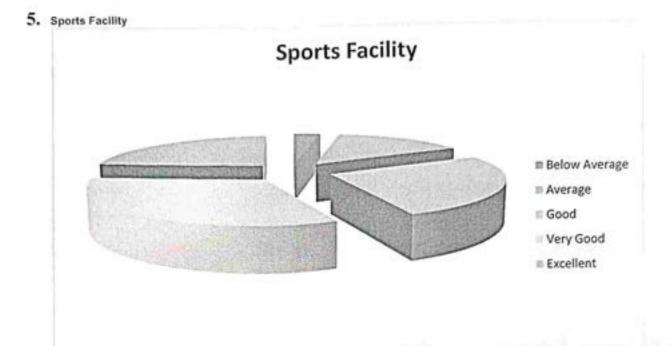


4. Institutional website

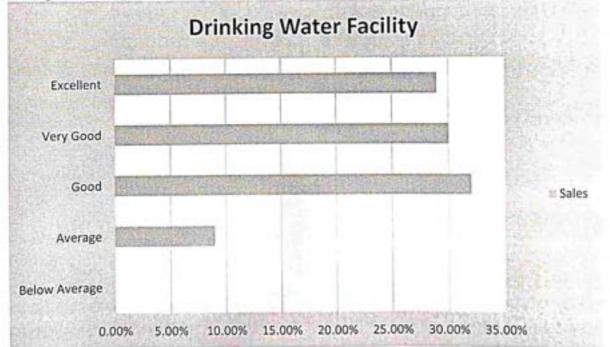


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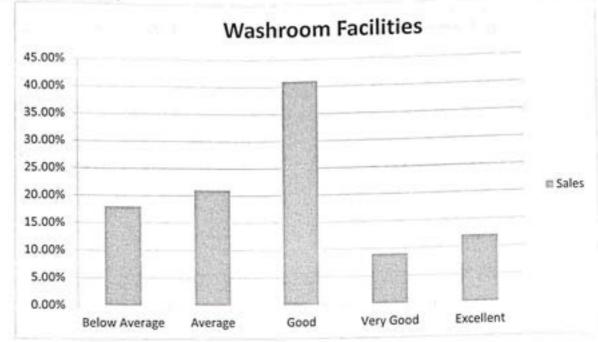
6. Drinking Water Facility



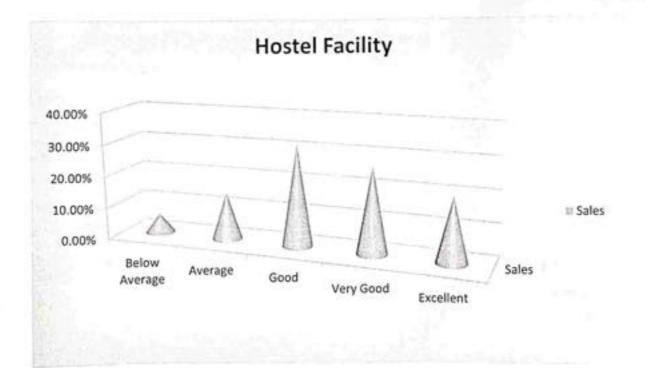
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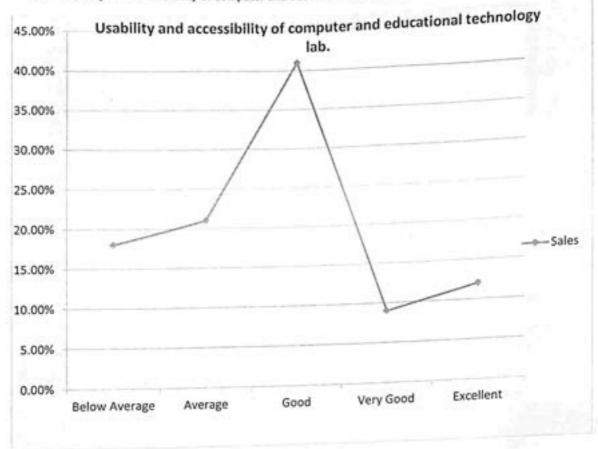
7. Washroom Facilities



8. Hostel Facility

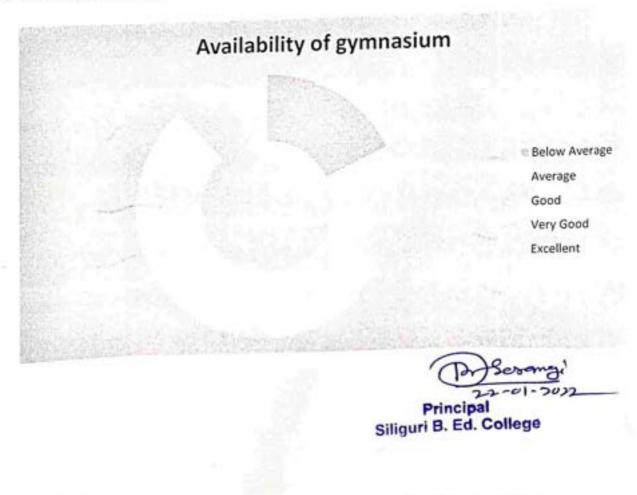


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9. Usability and accessibility of computer and educational technology lab.

10. Availability of gymnasium

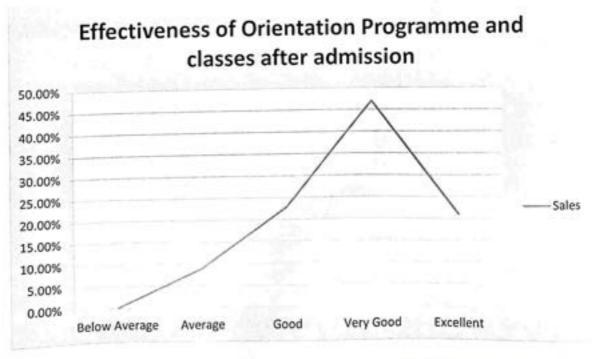


Support System



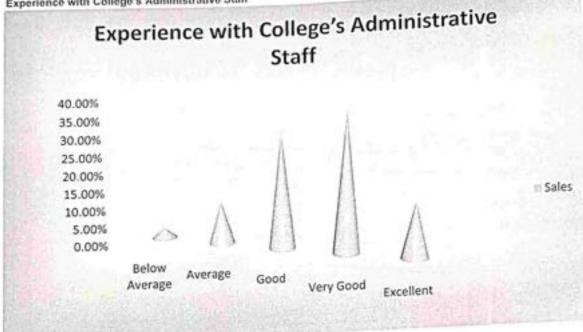
1. Experience regarding the whole Process of Admission

Effectiveness of Orientation Programme and classes after admission 2.

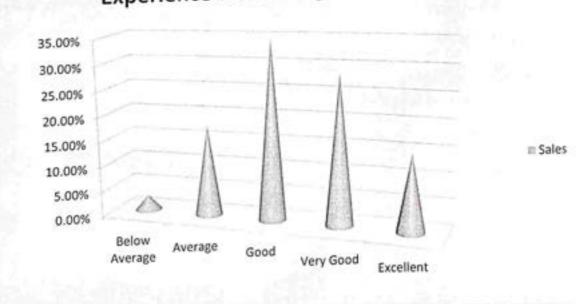


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4. Experience with college's office staff



Experience with college's office staff

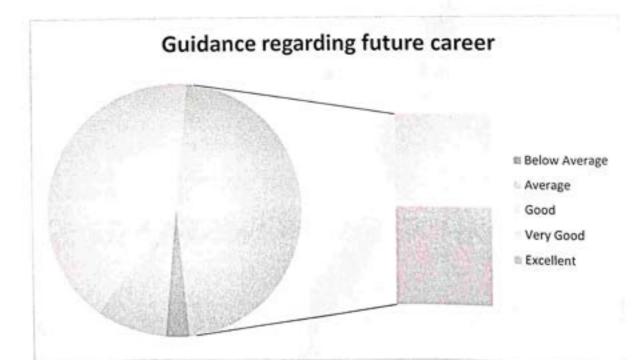
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5. Experience with Evaluation Process

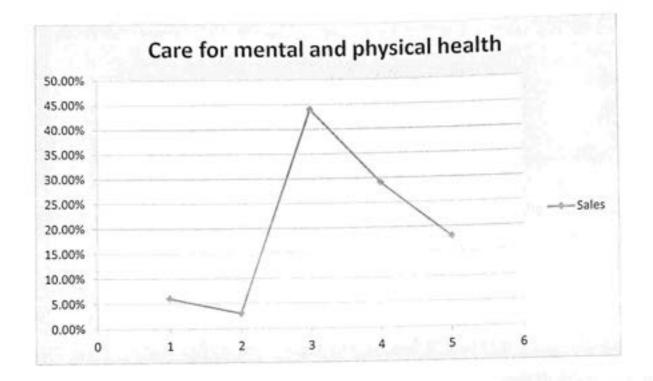


6. Guidance regarding future career

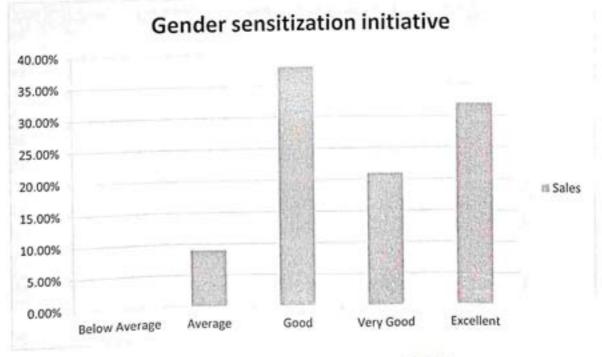


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7. Care for mental and physical health



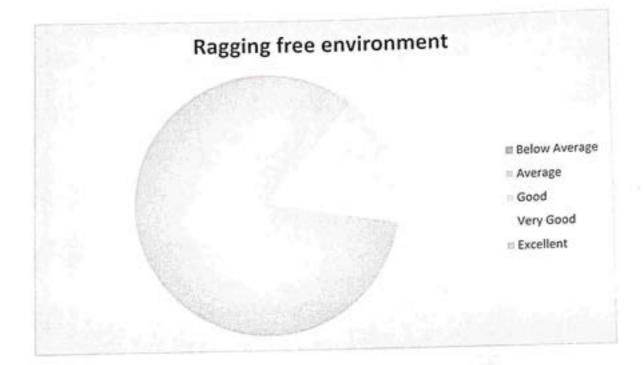
8. Gender sensitization initiative



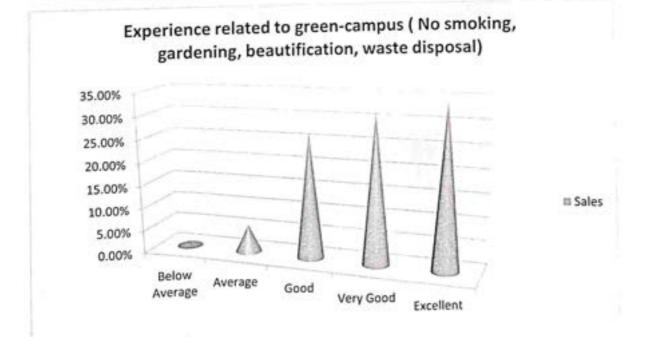
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9. Ragging free environment



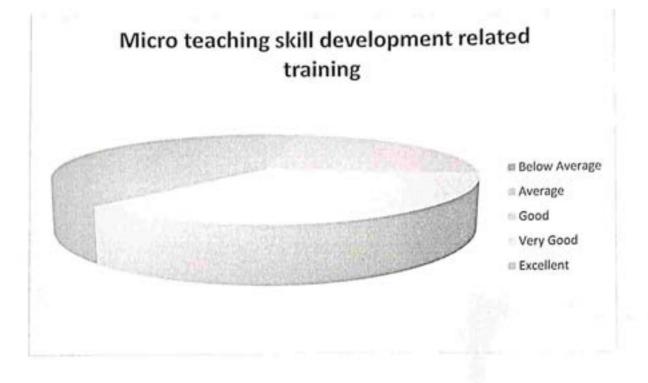
10. Experience related to green-campus (No smoking, gardening, beautification, waste disposal)



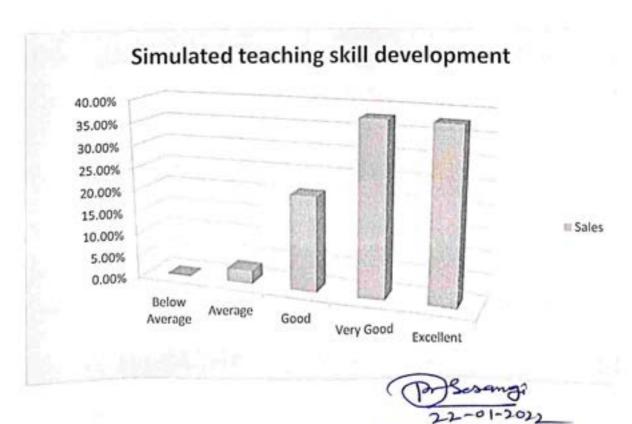
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Skills/Competencies Developed During Course of Study

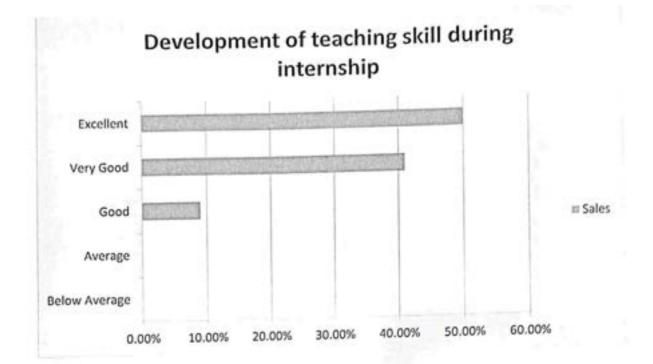
1. Micro teaching skill development related training



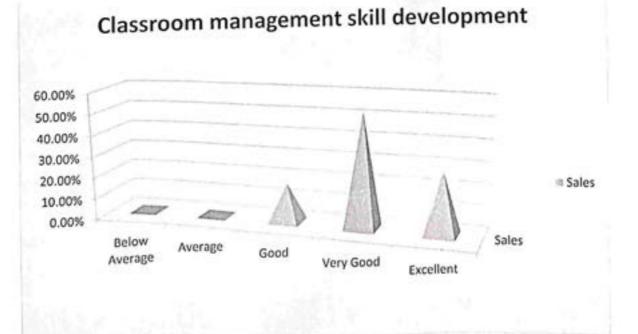
2. Simulated teaching skill development



Principal Siliguri B. Ed. College 3. Development of teaching skill during internship



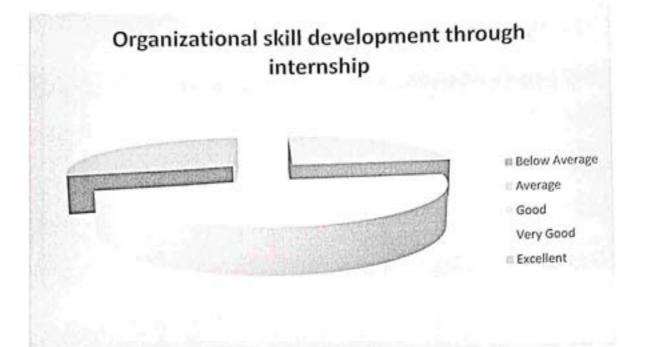
4. Classroom management skill development



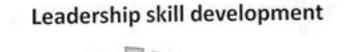
Principal

Siliguri B. Ed. College,

5. Organizational skill development through Internship



6. Leadership skill development



Below Average

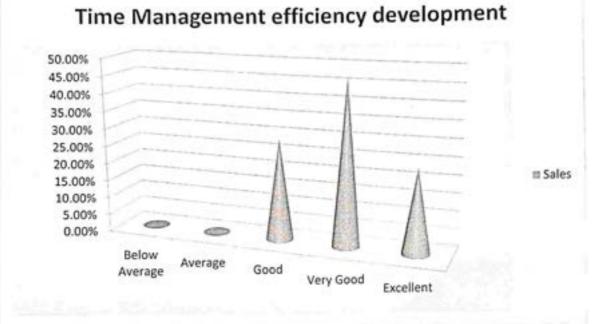
Average

Good

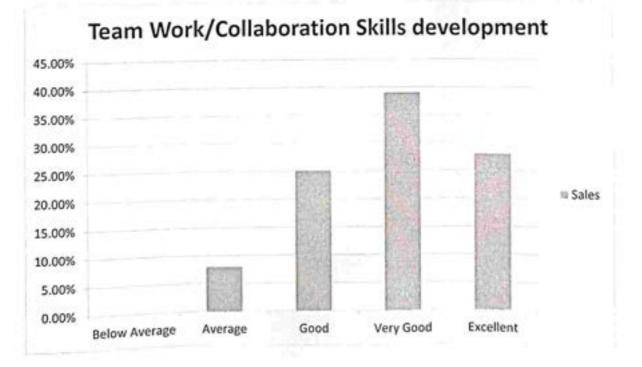
Very Good

Excellent

Principal Siliguri B. Ed. Collegè 7. Time Management efficiency development

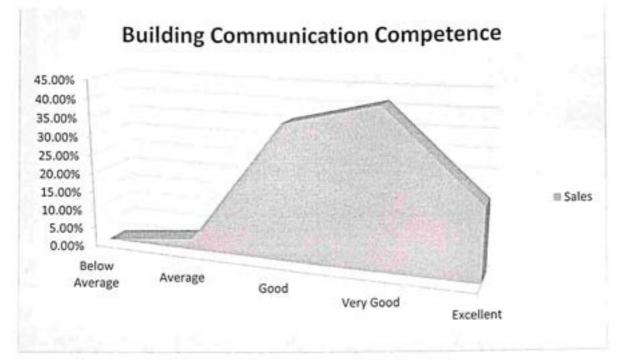


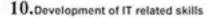
8. Team Work/Collaboration Skills development

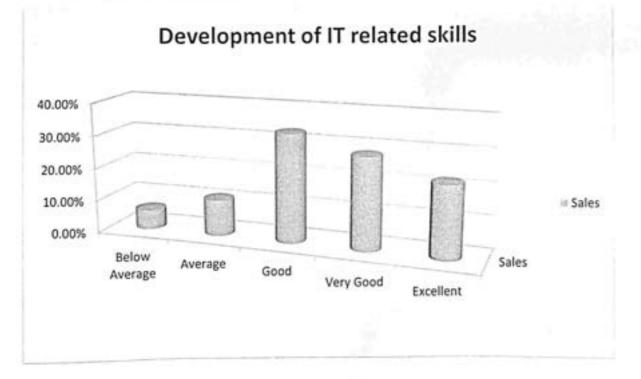


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9. Building Communication Competence





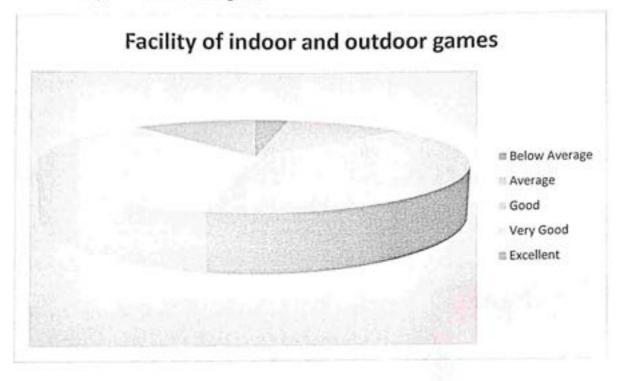


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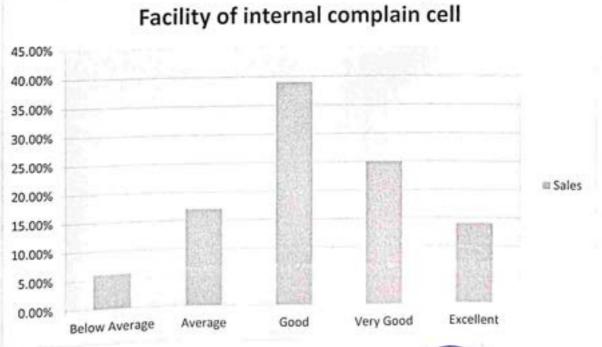
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Others

1. Facility of indoor and outdoor games



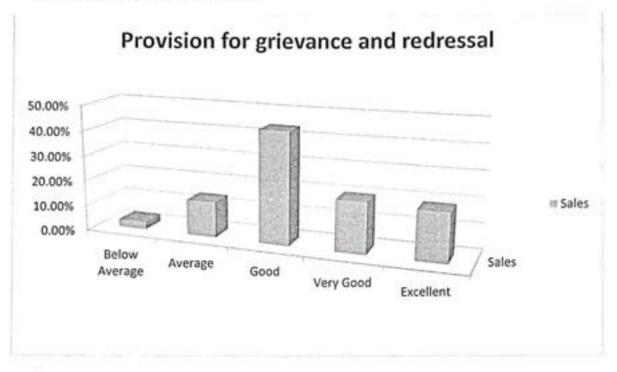
2. Facility of internal complain cell



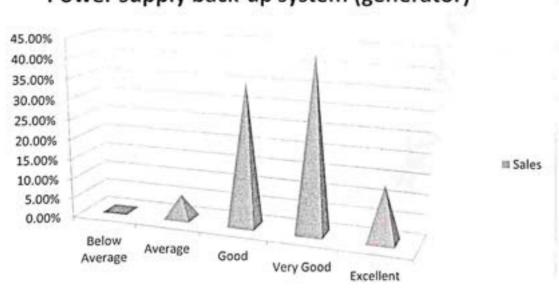
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3. Provision for grievance and redressal



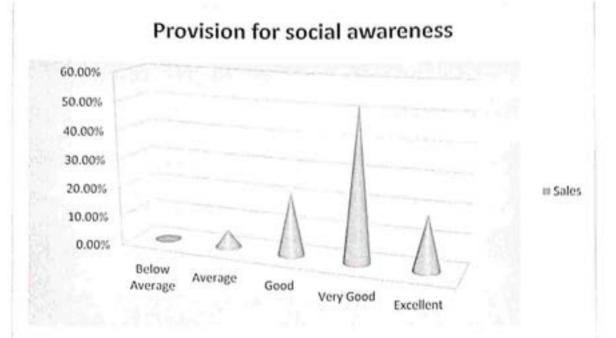
4. Power supply back-up system (generator)

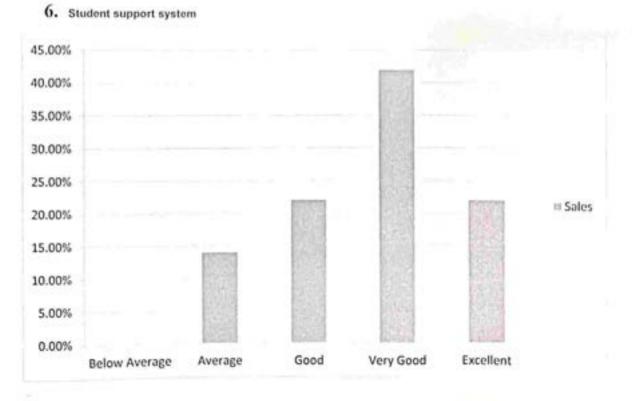


Power supply back-up system (generator)

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5. Provision for social awareness

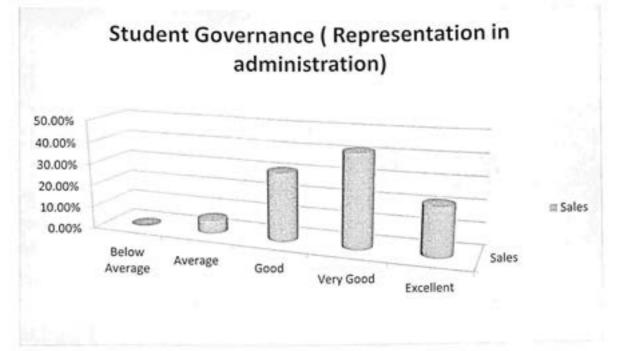




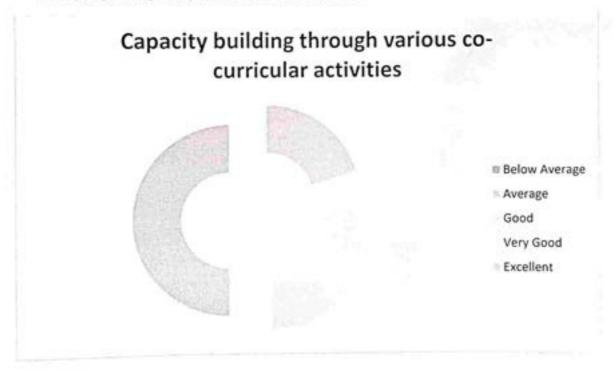
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7. Student Governance (Representation in administration)

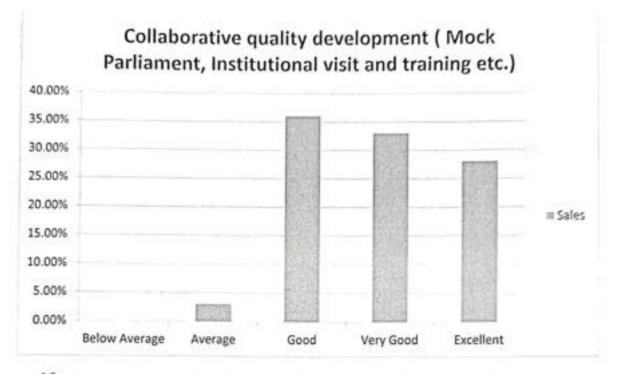


8. Capacity building through various co-curricular activities



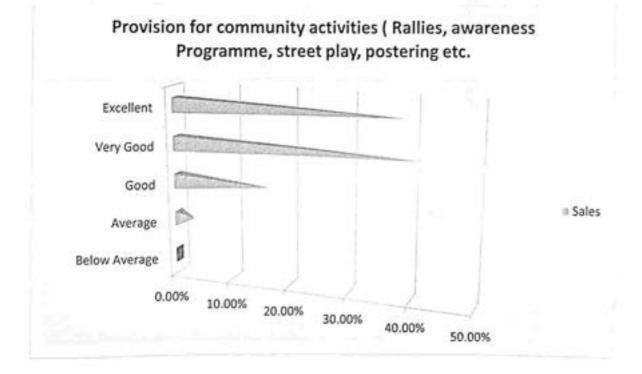
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Principal Siliguri B. Ed. College



9. Collaborative quality development (Mock Parliament, Institutional visit and training etc.)

10.Provision for community activities (Rallies, awareness Programme, street play, postering etc.



-01

Principal Siliguri B. Ed. College

Teachers' Feedback Report

The following request was placed to the teachers.

Dear colleagues!

Teachers play the most important role in the functioning of an institution. Their opinion forms the base for the development of any plan for the growth of the institution. May we request you to extend your feedback and opinion for indentifying the status and the scope for developments?

Please respond to the options given in five point scale. At the end, there is a provision for giving your additional comments in descriptions.

1: Strongly disagree

5: Strongly agree

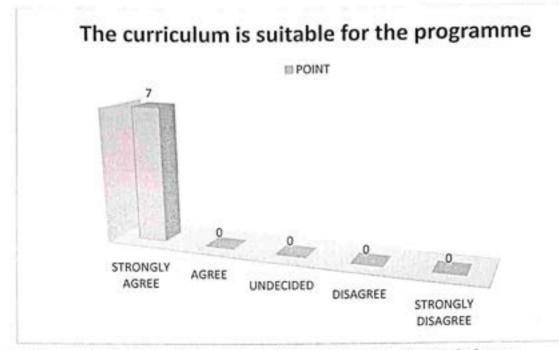
There were seven teachers. Responses are given below.

Responses 2019-2020

1. The curriculum is suitable for the programme.

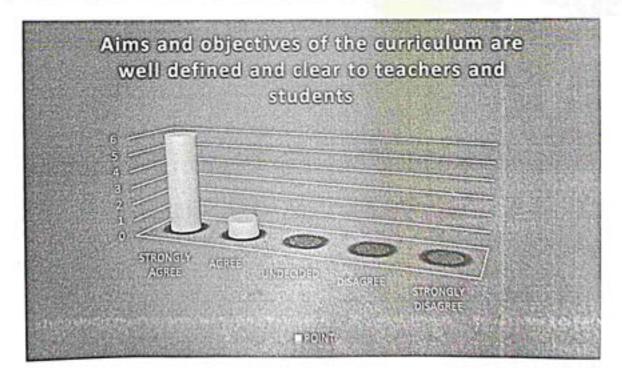
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
|----------------------|----------|-----------|-------|-------------------|
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 0 | 7 |

Principal Siliguri B. Ed. College



 Aims and objectives of the curriculum are well defined and clear to teachers and students.

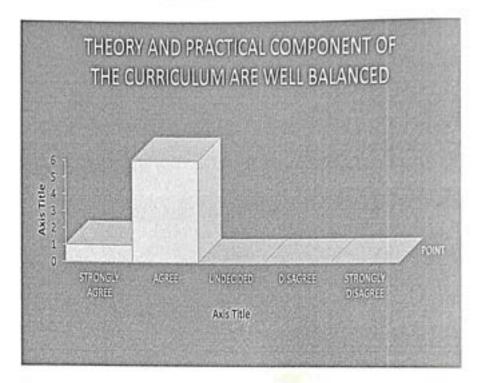
| 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|--|
| 0 | 0 | 0 | 1 | 6 | |



3. Theory and practical component of the curriculum are well balanced.

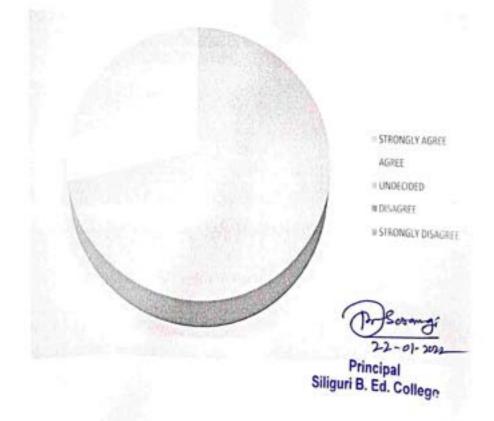
eron 22-01-202 Principal Siliguri B. Ed. College

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 0 | 0 | 0 | 6 | 1 |



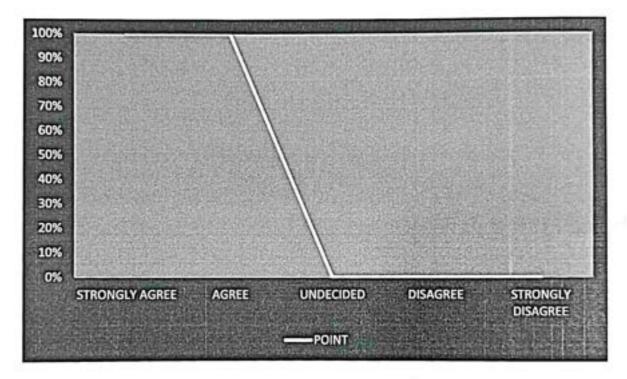
4. The curriculum has sufficient number optional pedagogy subjects.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 0 | 0 | 0 | 2 | 5 |



5. The library has sufficient number of text and reference books.

| 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|--|
| 0 | 0 | 0 | 1 | 6 | |

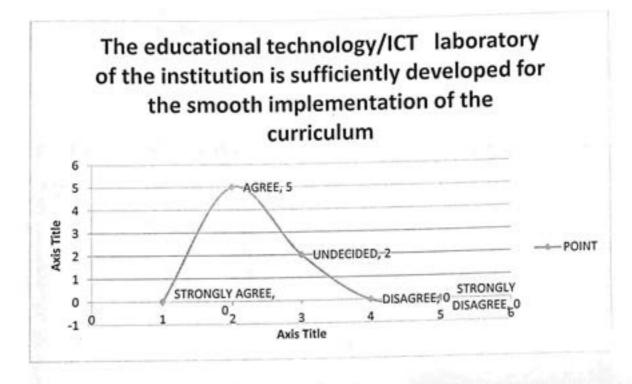


6. The educational technology/ICT laboratory of the institution is sufficiently developed for the smooth implementation of the curriculum.

| 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|--|
| 0 | 0 | 2 | 5 | 0 | |

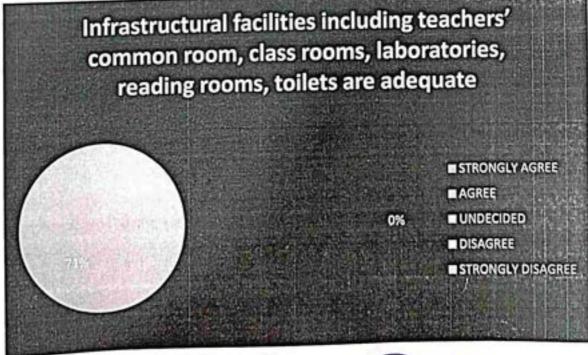
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 Infrastructural facilities including teachers' common room, class rooms, laboratories, reading rooms, toilets are adequate.

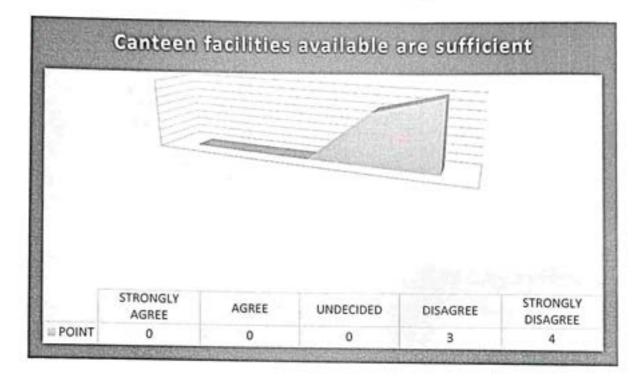
| 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|--|
| 0 | 0 | 2 | 5 | 0 | |



Siliguri B. Ed. College

8. Canteen facilities available are sufficient.

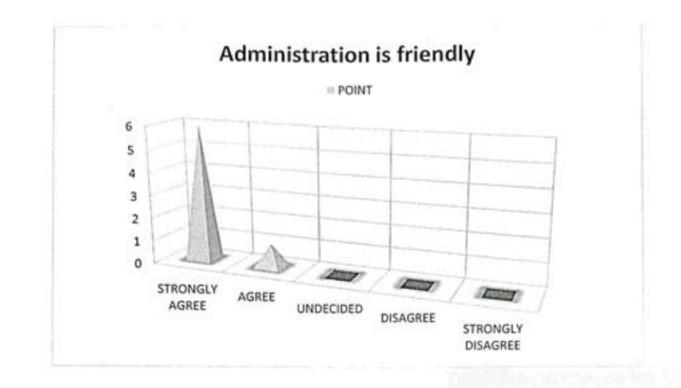
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 3 | 4 | 0 | 0 | 0 |
| | | | | |



9. Administration is friendly.

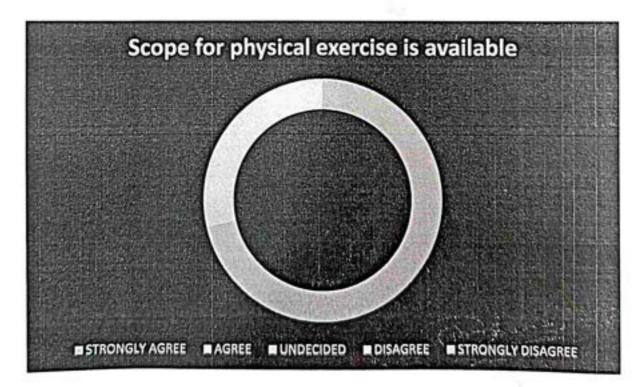
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 6 |

Principal Siliguri B. Ed. College



10. Scope for physical exercise is available:

| 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|--|
| 0 | 0 | 0 | 2 | 5 | |



The above response indicates that the level of satisfaction of the teachers is high except the condition of the canteen.

Siliguri B. Ed. College

Apart from the above, some constructive suggestions were given by the teachers

The outcome of the above feedback and the additional suggestions have been compiled below.

11. Opinion in description for the future development :

- · From the above feedback: The canteen should improve.
- Collaboration with other institutions /industries etc. need to be developed.
- More value added courses may be introduced along with the existing curriculum.
- · Reading section of the library should be developed further more.
- · Accessing computer facilities must be increased.
- · Biometric attendance may be introduced.
- One year B.Ed. programme may be better for real situation of our country.
- Research funds, even in small amount and for Case Studies, may be Granted from the college.

Siligurt B. Ed. College

| To create one Placement Cell at the college | Created and started functioning. |
|---|--|
| To do registration of the college Alumni Association. | Registration done. |
| To encourage faculty members for research work and publication. | Three faculty members are continuing PhD programme under North Bengal University. All faculty members are engaged in publication. |
| To sign MOU with other collaborations | The institution signed MOU with RICE and some programmes took place. |
| To take initiative for the college publication. | The book "Emerging Trends in Indian Education and Culture" is in press. It will be published soon. |
| To do thorough repair and renovation of the college campus. | Work has been started. |
| To construct a medicinal plant garden on the campus | Construction done. |
| To take initiative for tree plantation. | 8 trees have been planted inside the boundary wall, medicinal plants and other saplings have been planted. |
| Γο install solar panel for energy conservation. | Prayer submitted to the Govt. authority, inspection completed. |
| To install one vending machine for sanitary napkins. | Proposal submitted in the GB meeting. |
| To fix one glow sign board at the entry point of the college. | Proposal submitted in the GB meeting. |

Attested

Principal Siligini B' Ed. College

Ritsponne Basak (Darsonph) 21. 11. 23

Coordinator, IQAC Siliguri B.Ed. College

Plan of action taken by the IQAC based on feedback of the stakeholders Academic year 2022-2023

| | Achievements/Outcomes |
|--|---|
| Plan of Action To ensure the continuation of quality teaching-learning process via offline mode in the new normal situation and to continue facilitating learners via Google classroom. | Ensured. All teaching-learning-evaluation (internal) took place via offline mode successfully in the new normal situation. Sharing e materials, submission of assignments etc. have been continued via Google classroom along with offline |
| To organize workshops, seminars in the college campus. | Practices. One Three-day Workshop on "Research Methodology and Paper Presentation" was organized on 05.04.23, 06.04.23 and 08.04.23. One International seminar on "Emerging Trends in Indian Education and Culture" was organised on 28.04.23. One day State level seminar on Energy Conservation in collaboration with PCRA, ER, Govt. of India was held on 12.11. 2022. One day awareness seminar on Consumer Affairs & FBP, Siliguri took place on 30.05.2023. |
| To encourage in conducting surveys, campaign etc. to spread social awareness. | One literacy drive program for 2nd semester trainees under the supervision of two faculty members. One survey on "Female Health and Hygiene" in nearby Panchayat are involving all semester trainees under th supervision of two faculty members. One social awareness rally was organise to foster women's education an empowerment under the supervision of two faculty members. |
| Attested | Relipson basale (bassrph) 21.11.23 |

Coordinator, IQAC Siliguri B.Ed. College

po Bersong Principal Siliguri B Ed. College 1-11-2023