

Siliguri B.Ed. College
Session 2018-19

BEST PRACTICE - 1

1. Title of the practice: **PROMOTING MULTICULTURALISM**
2. The context that required the initiation of the practice (100 – 120 words)

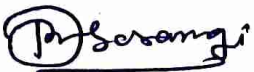
Situated in the lap of the beautiful landscape of North Bengal rich in cultural diversity, the college is the hub of trainees coming from diverse cultural backgrounds. The college classroom reflects a multicultural society in miniature offering a basket of diverse languages and dialects, religions, food habits, ethnic dress and so on. In this context it becomes the responsibility of the college to uphold the true essence of multiculturalism and promote acculturation. The college always endeavors to make this representation of multiculturalism rather its strength and not a threat leading to cultural stress.

3. Objectives of the practice (50 – 60 words)
 - To nurture multiculturalism.
 - To create an inclusive ambiance in terms of multiculturalism so that nobody feels culturally minor or left out.
 - To enable trainees to know and respect each other's culture.
 - To embrace each other's culture wholeheartedly with love and respect.
 - To make trainees coming from other places accustomed with the regional culture.

4. The Practice (250 – 300 words)

The college organizes a considerable number of cultural events throughout the year. Among these, the birthday and demise day of Gurudev Rabindranath Tagore, Rakhi-bandhan Utsav, International Mother Language Day, International Women's day, Teacher's Day deserve special mention as these programs offer a large scope to create a rainbow of multiculturalism. In the cultural programme organized to observe the birthday and demise day of Gurudev Rabindranath Tagore, the group performances were organized in such a way as to integrate participants from diverse cultures to weave a beautiful garland of cultural unity. For example, trainees from the Bengali speech community take part in Nepali song/ dance whereas trainees from Nepali speech community participate in Bengali song/ dance/ recitation. Thus, the college encouraged trainees to project a heterogeneous cultural representation neatly woven in a single thread.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)
 - It was difficult to include all interested participants in a single programme. So a screening was done.
 - Understanding a different language for a cultural event created initial hesitation among the participants. But programme-in-charges motivated and encouraged to boost up their confidence. The meanings of the lyrics were translated in their mother tongues.


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6. Impact of the practice (100 – 120 words)

- All the trainees learned that cultural difference is not a barrier in communication. With emotional attachment these differences can be removed.
- Such multicultural events promote the harmony of the institution.
- Trainees learn that cultural difference does not pose any threat or obstacle to achieve national integration.
- Trainees will be able to disseminate this valuable learning to the young learners of their classroom.


7. Resources required

This programme required minimum resources. It is the practice of the college to preserve the props and accessories used in one programme for future use. This programme required-

- Papers, pencils and colour for board drawing and wall decoration (some preserved items were reused).
- Flower garland and flower sticks
- Earthen lamps
- Refreshment

8. About the Institution

- i. Name of the Institution : SILIGURI B.Ed. COLLEGE
- ii. Year of Accreditation : 2016
- iii. Address : Siliguri B.Ed. College, P.O. -Kadamtala, Dist.- Darjeeling
- iv. Grade awarded by NAAC : B
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07-09-2019
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BEST PRACTICE -2

1. Title of the practice: **SOCIAL AWARENESS PROGRAMME ON POLLUTION**
2. The context that required the initiation of the practice (100 – 120 words)


Our college is situated in rural area, but very close to the city of Siliguri, which is a metropolitan according to its exploding population status. Local people of our area mirror the mentality and practices of this nearby city and actually in practice out locality is also being adversely affected by the unplanned expansion of the nearby city. There is not a single solid-waste management plant in this city and its adjoining areas. So, there is a very tangible problem of improper waste disposal. Also, the massive and unplanned urban expansion is taking a hit on adjacent rural areas like ours. There is growing unplanned and massive housing complexes and unauthorized capturing and unjust use of land. All this are resulting in pollution at various levels starting from ground pollution caused by solid waste dumping, specially uncontrolled plastic usage, air pollution by cutting of trees and excessive use of fossil fuel, water pollution by leeching etc.

As our college consistently organizes awareness programmes in different modes and on different topics of concern, we found that the problems related to pollution needs instant addressing.

3. Objectives of the practice (50 – 60 words)
 - As there is less awareness about pollution, its causal factors, proper waste disposal, ill effects of plastic usage, other hygienic practices among people of the locality around our college, this programme aimed to get them positively involved for improving the situation.
 - Arrangement and conducting this kind of awareness programme leads to teacher trainees becoming more socially responsible and they imbibe social skills too.
 - As our trainees mostly belong to this locality or the adjacent urban areas, they can contribute in many levels to effectively lessening the pollution.
4. The Practice (250 – 300 words)

Arrangements for this programme went on for 5 days. Our institution organized a poster making workshop for trainee teachers on the topic 'Modes of pollution and remedial measures'.

A huge number of saplings and plants were prepared in earthen pots and were distributed among local people. All our trainees prepared these and put their names in each of these pots. A rally was organized in local market area through major roads where all the staff and trainees took part. Posters made by the trainees were displayed during the rally. Side by side the saplings and potted plants were distributed among local people.


07-09-2019

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5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

No obstacles were faced during this awareness programme. Local people very happily cooperated. The only constrain was making them understand how small indifferences towards changing daily practices can have a large impact on their surroundings as individuals and on environment.

6. Impact of the practice (100 – 120 words)

Local people joined the rally, interacted with us and agreed with the importance and urgency of the situation. People of all age group participated. Hence, can say that the awareness programme successfully involved local masses. They not only seen interested in the posters, or what we are saying or doing, they also came forward with their queries, accepted the potted plants, vowed to keep the surroundings green and stop using plastic. They pledge to keep the area clean and look after the matter of dispersed domestic waste dumping.

7. Resources required

Not much resource was required. The papers, colors, brushes, boards etc. for poster making as well as the funding for pamphlet making and banner were given from college fund. The earthen pots were brought from local potteries and saplings from local nurseries. The most important resource was man-power which was provided enthusiastically by our trainee teachers.

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